

## Gopi Birla Memorial School 2025-26

**GRADE:8 SOCIAL SCIENCE**

**ANNUAL PLAN**

**TEACHER: MS SWATI DWIVEDI**

MAIN CONTENT	CONTENT	Activity
<b>APRIL (16 DAYS)</b>	History: How, When and Where. Democratic Politics: The Indian Constitution Geography: Resources	Making of concept map To analyse the formation of constitution and its functioning To identify the resources in our country. To develop skills of inquiry, investigation and analysis
<b>JUNE (16 DAYS)</b>	History From Trade to Territory, The Company Establishes Power  Democratic Politics :Understanding Secularism  Geography: Land; Soil; Water	Students will be able debate on how British came to India as traders and became the masters. To comprehend the concepts of secularism
<b>JULY (23 DAYS)</b>	Geography: Natural Vegetation and Wildlife Resources (To be cont)  History: Ruling the Countryside History: Tribals, Dikus and The Vision of a Golden Age  Geography: Parliament and the Making of Laws	To find the various types of revenue system in rural areas. Substantiate the reasons as parliament is important institution. Comprehension of the rules in the tribal societies To study about types of vegetation and wildlife in our country
<b>AUGUST (16 DAYS)</b>	History: Tribals, Dikus and The Vision of a Golden Age (To be cont)  History: When People Rebel.  Democratic Politics: Judiciary	Students will be discussing and analysing in pair share way about the revolt of 1857 To study about the minerals resources in our country
<b>SEPTEMBER (6 DAYS)</b>	Geography: Agriculture  REVISION	Discussion on How the judiciary works independently Oral and Written work (map work)
<b>OCTOBER (12 DAYS)</b>	History: Civilizing the 'Native'; Educating the Nation Democratic Politics: Understanding Marginalisation Geography: Agriculture (To be cont)	Imagine how justice rendered in various scenario To learn how agricultural activity boost our economy
<b>NOVEMBER (19 DAYS)</b>	History: Women; Caste and Reform Democratic Politics: Confronting Marginalisation Geography: Industries	To gain awareness as how Indians were treated and how new system of education were introduced. To identify how people are segregated in our society.
<b>DECEMBER</b>	History: Women; Caste and	Enriching the students by conducting

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<b>(18 DAYS)</b>	Reform (To be cont) Democratic Politics: Public Facilities Geography: Industries (To be cont)	the activity of writing on social reformers. To study about government policies and programmes to help the marginalised group. To learn how industries boost our country economy.
<b>JANUARY (19 DAYS)</b>	History: The Making of the National Movement (1870-1947) Democratic Politics: Law and Social Justices Geography: Human Resources	To find out about the events and episodes of the national movement To learn the facilities provided by the government. Frame out the compare and contrast the population rate of our country with other countries of the world
<b>FEBRUARY (10 DAYS)</b>	History: The Making of the National Movement (1870-1947) (To be cont) Democratic Politics: Law and Social Justices Geography: Human Resources (To be cont)	To list down about the refugees and partition issues after independence. To comprehend the law and regulations that we follow as per the constitution.
<b>MARCH</b>	<b>REVISION</b>	Oral and Written work (map work)